

# ***SUMMER HOMEWORK 2024***

***1A/1B***

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***READY, STEADY, .....GO!***



# Hello Paula!

Complete the passage with the present form of TO BE or TO HAVE GOT.

Hi! My name <sup>1</sup> \_\_\_\_\_ Paula Wright. I <sup>2</sup> \_\_\_\_\_ 15 years old and I <sup>3</sup> \_\_\_\_\_ British. I <sup>4</sup> \_\_\_\_\_ two sisters and one brother. My sisters' names <sup>5</sup> \_\_\_\_\_ Charlotte and Harper and my brother's name <sup>6</sup> \_\_\_\_\_ Matthew. Charlotte and Harper <sup>7</sup> \_\_\_\_\_ twins and they <sup>8</sup> \_\_\_\_\_ 13 years old. Matthew <sup>9</sup> \_\_\_\_\_ old. He <sup>10</sup> \_\_\_\_\_ only 4.

I <sup>11</sup> \_\_\_\_\_ big blue eyes and my hair <sup>12</sup> \_\_\_\_\_ is long and blond. I <sup>13</sup> \_\_\_\_\_ medium-height and thin. My sisters <sup>14</sup> \_\_\_\_\_ blond. Their hair <sup>15</sup> \_\_\_\_\_ brown and they <sup>16</sup> \_\_\_\_\_ green eyes. Matthew's hair <sup>17</sup> \_\_\_\_\_ blond and he <sup>18</sup> \_\_\_\_\_ very big blue eyes. He <sup>19</sup> \_\_\_\_\_ really good-looking!

My sisters and I <sup>20</sup> \_\_\_\_\_ a dog pet. It <sup>21</sup> \_\_\_\_\_ long ears and its colour <sup>22</sup> \_\_\_\_\_ black. Its legs <sup>23</sup> \_\_\_\_\_ short and it <sup>24</sup> \_\_\_\_\_ very clever. I <sup>25</sup> \_\_\_\_\_ hardworking. I <sup>26</sup> \_\_\_\_\_ lazy at school. I <sup>27</sup> \_\_\_\_\_ athletic and creative but I <sup>28</sup> \_\_\_\_\_ brave. I <sup>29</sup> \_\_\_\_\_ afraid of spiders!

Our parents <sup>30</sup> \_\_\_\_\_ friendly and easy-going. They <sup>31</sup> \_\_\_\_\_ never angry. Our mother <sup>32</sup> \_\_\_\_\_ a nurse and our father <sup>33</sup> \_\_\_\_\_ a pet shop. He <sup>34</sup> \_\_\_\_\_ a vet.



Answer the following questions; write complete sentences (S+V+....)

1. Where is Paula from? \_\_\_\_\_
2. Who has got green eyes in Paula's family? \_\_\_\_\_
3. What Pet have the sisters got? \_\_\_\_\_
4. Is Paula lazy at school? \_\_\_\_\_
5. When are Paula's parents angry? \_\_\_\_\_
6. What are Paula's parents' jobs? \_\_\_\_\_

**❑ PRONOUNS: SUBJECT AND OBJECT:**

**Replace all nouns with pronouns:**

1. **Mary** likes **sweets**. \_\_\_\_\_
2. **The Browns** have dinner with **Tom and Ann** \_\_\_\_\_
3. **John** reads **Harry Potter's books** \_\_\_\_\_
4. **The cat** chases **the mouse** \_\_\_\_\_
5. **Sarah and I** don't like **meat**. \_\_\_\_\_

**Choose the correct pronoun:**

1. Paul and Tim are best friends. **They/them** are both in grade 4
2. There's a nest on the tree. Can you see **him/it**?
3. Your family is from Spain. **We / You** are Spanish.
4. It's Lucy's birthday today. Happy birthday to **she /her!**
5. That's my new car. **It / he** is red
6. What time can I call **him / he**?
7. **He / Him** never listens to **us / we**.
8. 'Do you like my new glasses?' 'Yes, **me / I** love **them / it / they**.
9. Tom loves his rabbits. **Him / He** plays with **them / they** in the garden every day.
10. Please, call me soon; **me / I** am very worried.

**❑ POSSESSIVE CASE and POSSESSIVE ADJECTIVES:**

**Replace the underlined words with the correct possessive adjective:**

1. This is Jane's bag \_\_\_\_\_
2. It's John and Mary's house \_\_\_\_\_
3. They're Tony's football boots \_\_\_\_\_
4. The dog's name is Pluto \_\_\_\_\_
5. What's your mother's name? \_\_\_\_\_

**Complete the sentences with the correct possessive adjectives:**

1. What's \_\_\_\_\_ name?
2. \_\_\_\_\_ name's Robert.
3. She's my sister. \_\_\_\_\_ name's Ann.
4. Andy and I like blue. It's \_\_\_\_\_ favourite colour.
5. These are my parents. \_\_\_\_\_ names are Mr and Mrs Smith.
6. That's my cat. \_\_\_\_\_ name's Princess.
7. This is Mark and \_\_\_\_\_ brother Mark.
8. \_\_\_\_\_ teacher is Mrs Comolli and we like \_\_\_\_\_ because she's so nice.

READING COMPREHENSION:

# This is my house!

Read the text carefully.

Hello! My name is Peter and this is my house.

My house is quite big. It has got two floors - a ground floor and a first floor. It has also got an attic and a basement.

On the ground floor there is the hall, the kitchen, a pantry, the living room, a big dining room and a toilet.

On the first floor there are three bedrooms, one bathroom and a big corridor. My bedroom is between my parents' bedroom and the bathroom. My sister's bedroom is in front of mine.

I love my bedroom, but I also like the attic. In the attic I keep some of my books and my old toys. I like to spend my time there because it is very spacious and there is a big sofa there where I sometimes take a nap.

In the basement is where we keep the washing machine, the drying machine and old stuff.

At the back of the house there is also the garage, where my parents park the family car, and a lovely garden, with many green spaces, flowers, two swings and a small swimming-pool.

I love my house! It's very comfortable and cozy.



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Answer the questions about the text: (RISPOSTE COMPLETE!!!!!!)

1. Is Peter's house big or small? \_\_\_\_\_

2. How many floors are there? \_\_\_\_\_

3. Has his house got an attic? \_\_\_\_\_

4. Where is the living room? \_\_\_\_\_

5. Where is the bedroom? \_\_\_\_\_

6. Why does he like to be in the attic? \_\_\_\_\_

7. Where are the washing and drying machines? \_\_\_\_\_

□ THERE ARE SOME / THERE AREN'T ANY



Look at the picture and complete the sentences below:

1. \_\_\_\_\_ cakes
2. \_\_\_\_\_ pizzas
3. \_\_\_\_\_ tomatoes
4. \_\_\_\_\_ bottles of milk
5. \_\_\_\_\_ onions
6. \_\_\_\_\_ sausages
7. \_\_\_\_\_ apples
8. \_\_\_\_\_ crisps

□ PRESENT SIMPLE:

LET'S REVISE PRESENT SIMPLE!!!! WATCH THIS VIDEO: <https://youtu.be/L9AWrJnhsRI>

**Fill in with** the right form of the given verbs:

1. They \_\_\_\_\_ (work) hard.
2. It \_\_\_\_\_ (rain) a lot in winter.
3. You \_\_\_\_\_ (know) my favourite teacher.
4. She \_\_\_\_\_ (live) near my cousin.
5. We \_\_\_\_\_ (play) in the playground.
6. The dog \_\_\_\_\_ (bark) at night.
7. I \_\_\_\_\_ (bake) my cakes in the kitchen.
8. Peter and I often \_\_\_\_\_ (go) to the cinema .
9. My father \_\_\_\_\_ (drive) to work.
10. My sister \_\_\_\_\_ (ride) her horse on Sunday.



**Make questions.**

1. Susan lives in London.  
\_\_\_\_\_ ?
2. You get up late.  
\_\_\_\_\_ ?
3. We go to school by bus.  
\_\_\_\_\_ ?
4. Pierre studies German.  
\_\_\_\_\_ ?
5. I have lunch at school.  
\_\_\_\_\_ ?
6. The sun rises in the east.  
\_\_\_\_\_ ?
7. Babies drink milk.  
\_\_\_\_\_ ?
8. My cat eats fish.  
\_\_\_\_\_ ?



**Fill in the gaps with do or does:**

1. \_\_\_\_\_ your brother buy CDs?
2. \_\_\_\_\_ you like reading?
3. \_\_\_\_\_ Peter go out on Saturdays?
4. \_\_\_\_\_ they do the homework?
5. \_\_\_\_\_ you have a boyfriend?
6. \_\_\_\_\_ David sing in the choir?
7. \_\_\_\_\_ the boy pay attention to the teacher?
8. \_\_\_\_\_ your grandparents visit your parents?



**Put these sentences in the negative form.**

1. They run in the park.  
\_\_\_\_\_.
2. She plays tennis.  
\_\_\_\_\_.
3. My father catches the train to work.  
\_\_\_\_\_.
4. Mrs. Smith loves gardening.  
\_\_\_\_\_.
5. I have two brothers.  
\_\_\_\_\_.
6. Maria drives carefully.  
\_\_\_\_\_.
7. João teaches Portuguese.  
\_\_\_\_\_.
8. We prefer reading detective stories.  
\_\_\_\_\_.



**Put the words in the correct order to make sentences:**

1. work/she/in/town/does?

\_\_\_\_\_?

2. he/from/ does /Portugal/come?

\_\_\_\_\_?

3. a/rucksack/she/has/red.

\_\_\_\_\_.

4. We/today/stay/home/at.

\_\_\_\_\_.

5. Marie/in/does /France/live?

\_\_\_\_\_?

6. granny/to/the/listens/your/radio.

\_\_\_\_\_.

7. prefers/ my/big/swimming /brother.

\_\_\_\_\_.

8. attend/you/this/do/school?

\_\_\_\_\_?





Are the statements true (✓), false (✗) or doesn't it say (∅)?

- 1 Johnny has a lot of friends.
- 2 He is often bored.
- 3 He and his friends like doing sports.
- 4 At home he helps a lot.
- 5 He plays a musical instrument.
- 6 He likes listening rock music.
- 7 He is addicted to the Internet.
- 8 He has a Facebook profile.
- 9 In the evenings he's usually at home.
- 10 He never goes out at the weekends.

Answer the questions.

1 What do Johnny and his friends do outside?

---

2 When do they go to the sports centre?

---

3 What's his opinion about teens who are addicted to the Internet?

---

4 Who does he invite in the evenings?

---

5 What kind of films does he like?

---

Complete the sentences.

1 Teenagers often \_\_\_\_\_ they're bored.

2 Lots of them live their lives on \_\_\_\_\_ sites.

3 It is \_\_\_\_\_ to make real friends.

4 You can \_\_\_\_\_ your free time interestingly if you want.

5 You can \_\_\_\_\_ a lot of things in your free time.

## LEISURE TIME



Hello! My name's Johnny. I'm thirteen years old and I live in England.

I just want to talk about how my friends and I spend our free time. My best friends are Tom and David. They are in the same class as me.

Teenagers often complain they're bored and have nothing to do. I can't understand them. I'm never bored.

If the weather is nice we go for a walk or we ride our bikes. All of us love rollerblading. We often play football, basketball or frisbee in the park and when it is rainy we go to the sports centre. Here we usually play table tennis or go swimming.

If you play a musical instrument it's a good fun! I play the guitar and practise a lot.

At home I usually listen to music or read magazines and books. Of course as other teenagers I often go on the Internet or play computer games - but not always! It's a pity that a lot of teenagers live their lives on several public sites like Facebook or Twitter! They had better make real friends! In the evenings I sometimes watch TV. I often invite my friends over for dinner or a cup of tea and we play chess or cards.

At the weekend we go hiking, fishing or sometimes we go to the cinema. We like comedies.

What about you?

What do you usually do in your free time?

Who do you spend your free time with?

Do you have a lot of friends?

## SOPHIE'S DAILY ROUTINE

Sophie is eleven years old and she lives in Brighton, England.

She usually gets up at a quarter to eight, she has a shower, gets dressed and then she brushes her teeth. After that, she goes downstairs and has breakfast. For breakfast she usually has milk, toast and orange juice. Then she brushes her teeth again because she likes them white and healthy!

Then she grabs her school bag and goes to the bus stop to catch the school bus. Classes start at half past eight and finish at half past four. She usually has lunch at the school canteen with her schoolmates at about 12 o'clock. Her best friend is Amy and Sophie always sits next to her at lunch.

After school she returns home and does her homework. She is a very hard-working pupil and she never misses a school task! After homework, she usually listens to music and watches television a bit.

At half past seven it is time for dinner. Then she usually reads a book or chats with her parents for a while.

Finally, she goes to bed at about ten o'clock, but before that she brushes her teeth. Sophie is a happy little girl!

### READING COMPREHENSION: rispondi con risposte complete!!

1. What time does Sophie get up? \_\_\_\_\_
2. Does she usually have a shower? \_\_\_\_\_
3. What does she eat for breakfast? \_\_\_\_\_
4. What does she drink for breakfast? \_\_\_\_\_
5. What does she do after breakfast? \_\_\_\_\_
6. Does she go school on foot? \_\_\_\_\_
7. What time does school start? \_\_\_\_\_
8. What time does school finish? \_\_\_\_\_
9. Where does S. usually have lunch? \_\_\_\_\_
10. Who is Sophie's best friend? \_\_\_\_\_
11. What does Sophie do when she returns home? \_\_\_\_\_
12. How often does she brush her teeth? \_\_\_\_\_
13. Is she an happy girl? \_\_\_\_\_

**MAKE POSITIVE, NEGATIVE AND INTERROGATIVE SENTENCES:**

1. Kevin's sister  computer games. (like)

Neg.:

Int.:

2. John and Michael  in this room. (sleep)

Neg.:

Int.:

3. Jackie's mother  fresh bread every day. (buy)

Neg.:

Int.:

4. Those students  to school by bus. (come)

Neg.:

Int.:

5. Spanish people  too much money on clothes. (spend)

Neg.:

Int.:

6. His baby sister  all night. (cry)

Neg.:

Int.:

7. Their dog  after cats when it  one. (run, see)

Neg.:

Int.:

8. Your teacher  very boring examples. (write)

Neg.:

Int.:

## LET'S READ!!!!

Leggi e ascolta il brano, cerca sul dizionario tutte le parole che non conosci e traducile - devono essere scritte sul testo. Poi svolgi gli esercizi:

### Planet Earth

Welcome to Planet Earth Museum, a museum where you can learn some interesting facts about the world we live in.

'There are many amazing places on Earth. Who knows, maybe you'll see them all one day! Where shall we go first, children?'

'Forests!'

Forests are home to over half of the world's animals and plants. Trees clean the air and produce oxygen for us to breathe.

We destroy more than 36 football fields of forests every minute and throw away thousands of trees in paper and card every day.

The oceans are home to millions of marine animals. They absorb the sun's heat, transfer it to the atmosphere and move it around the world.

A lot of the rubbish we produce on land pollutes the oceans. Turtles mistake plastic bags for jellyfish and die when they eat them.

At opposite ends of the world, the Arctic and Antarctic are freezing cold lands. It is so cold that the sea is covered in ice.

The fuel we use for energy makes the climate warmer. As it gets warmer, the ice melts and the sea rises. The land disappears.

Rivers collect rain water and carry it to the oceans. Along the way, plants absorb and clean the water so it is safe for us to drink.

Farms and factories pollute the rivers with pesticides and chemicals and every day we each flush about 50 litres of water down the toilet.

This is a green world, where people respect nature and live a long and healthy life. Wouldn't you like to live here?

### Short story



<https://learnenglishkids.britishcouncil.org/listen-watch/short-stories/planet-earth>

## 2. Fill it in!



Watch the story. Write the missing words in the sentences.

- Forests are home to over half of the world's animals and plants.
- \_\_\_\_\_ clean the air and produce oxygen for us to breathe.
- The \_\_\_\_\_ are home to millions of marine animals.
- They absorb the \_\_\_\_\_'s heat and transfer it to the atmosphere.
- At opposite ends of the world, the \_\_\_\_\_ and Antarctic are freezing cold lands.
- It is so cold that the sea is covered in \_\_\_\_\_.
- Rivers collect \_\_\_\_\_ water and carry it to the oceans.
- Along the way, \_\_\_\_\_ absorb and clean the water so it is safe for us to drink.

[www.britishcouncil.org/learnenglishkids](http://www.britishcouncil.org/learnenglishkids)

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## 3. Make it right!



Watch the story. Find the mistake, underline it and write the correct word.

- We destroy more than 36 football fields of oceans every minute. forests
- We throw away thousands of trees in plastic and card every day. \_\_\_\_\_
- A lot of the food we produce on land pollutes the oceans. \_\_\_\_\_
- Turtles mistake plastic bags for jellyfish and die when they see them. \_\_\_\_\_
- The fuel we use for energy makes the climate colder. \_\_\_\_\_
- As it gets warmer, the ice melts and the sea rises. The sea disappears. \_\_\_\_\_
- Farms and schools pollute the rivers with pesticides and chemicals. \_\_\_\_\_
- Every day we each flush about 50 litres of paper down the toilet. \_\_\_\_\_

**Leggi e ascolta il testo “Peter Pan” (sotto), traduci le parole che non conosci sul testo; poi prepara una presentazione su CANVA O GENIAL.LY (piattaforme online gratuite) seguendo lo schema proposto:**  
PAGINA 1 - TITOLO, AUTORE E DATA PUBBLICAZIONE , PAGINA 2- LUOGO (SETTING) E TEMPO  
STORIA , PAGINA 3 - STORIA (PLOT) suddivisa in BEGINNING-MIDDLE-END , PAGINA 4 CHARACTERS  
(NAME-AGE-DESCRIPTION-...) PAGINA 5 - OPINIONE PERSONALE (MI È PIACIUTO /NO, PERCHÉ?)  
Pagina 6 - GLOSSARY (scrivere le parole nuove e cercare la traduzione)

Più di una pagina per argomento sono consentite.

E' importante che cerchiate di immergervi il più possibile nella lingua: guardate film, serie, blog o articoli su argomenti che vi appassionano, ogni stimolo sarà utile a migliorare le vostre capacità di reading e listening!!!!

ENJOY YOUR SUMMER!!!!!! See you in September!!!!



<https://youtu.be/t9VRjicq2Vc>

## CHAPTER ONE: THE NURSERY

Wendy, John and Michael Darling live in a lovely house in London. They have got a big, sunny nursery. There are colourful pictures and a big clock on the wall. There are toys here and there. The Darlings are a happy family. Mr Darling and Mrs Darling love their children very much. Wendy is the first child, John is the second and Michael is the third. The children's nanny is called Nana and she is a big Newfoundland dog! Her kennel is in the nursery and she is a wonderful nanny. She loves the children and the children love her. One evening Mr and Mrs Darling want to go to a dinner party. They have their best clothes on. 'Nana, it's time to put the children to bed,' says Mrs Darling. Nana goes to the bathroom. She turns on the hot water for Michael's bath. She puts her paw in the water to check the temperature. It's perfect! 'I don't want to have a bath!' says little Michael. But Nana is a firm nanny and Michael has his bath. Then Nana gives the children their pyjamas. Now they are ready for bed. Mrs Darling comes into the nursery and smiles. 'Good work, Nana! I see the children are ready for bed.' Nana wags her big tail.

## CHAPTER TWO: The Shadow

The children are sleeping and dreaming. Suddenly the window opens. A small ball of light enters the nursery and flies around. It is a lovely fairy called Tinker Bell. She is looking for something. After a moment a young boy enters the nursery and says, 'Tink, where are you? Please find my shadow.' Tinker Bell finds his shadow in the drawer and gives it to him. 'Now I can stick the shadow to my feet with some soap,' he thinks. He tries and tries again, but he can't. He is very confused and starts crying. Wendy wakes up and sees the boy but she is not afraid. His clothes are made of leaves. 'Little boy, why are you crying?' Wendy asks. The boy takes off his cap and asks, 'What's your name?' 'Wendy Moira Angela Darling. What's yours?' Peter Pan. 'Is that all?' 'Yes!' says Peter. Then

he thinks, 'My name is very, very short.' Wendy looks at his shadow and asks, 'Can I help you with your shadow?' 'Yes, please!' says Peter. Wendy gets her sewing basket and sews on Peter's shadow. After a few minutes she says, 'Finished! Now you have your shadow again.' Peter looks at the floor and sees his shadow. He is very happy and dances around the room. 'Oh, Wendy, you are wonderful!' says Peter. 'Do you really think so?' asks Wendy. 'Yes,' says Peter. Wendy smiles and gives Peter a kiss on the cheek. 'Oh!' says Peter. 'How nice!' 'How old are you, Peter?' asks Wendy. 'I don't know, but I am young. I don't want to grow up. I always want to be a boy and have fun.' Peter looks around the room for his fairy. He hears a noise and looks in a drawer. Tinker Bell flies out. Wendy is delighted to see a fairy, but Tinker Bell is afraid. She hides behind the big clock. 'Where do you live, Peter?' asks Wendy. 'I live in Neverland with the Lost Boys,' says Peter. 'Neverland? The Lost Boys? Who are they?' asks Wendy. 'The Lost Boys haven't got a mother or father. They are alone in the world and they live in Neverland. I am their Captain. In Neverland we fight the pirates. We also swim in the lagoon with the beautiful mermaids. Fairies live in the trees in the forest. The fairies are my friends,' says Peter. 'Oh, what fun!' says Wendy. 'I must go back now. I must tell the Lost Boys a story. They love stories,' says Peter. 'Don't go away! I know a lot of stories,' says Wendy. 'Then come with me, Wendy. You can tell us stories. We all want a mother. Please come,' says Peter. 'But I can't fly,' says Wendy. 'I can teach you to fly,' says Peter. 'Can you teach John and Michael to fly too?' 'Yes, of course,' says Peter. 'John! Michael! Wake up! This is Peter Pan. He's from Neverland. It's a beautiful place,' says Wendy. John and Michael are very surprised. 'We can go there with him. But first we must learn to fly,' Wendy says. Wendy, John and Michael are very excited. They try to fly but fall on the beds and on the floor. 'No, no,' says Peter. 'Here is some fairy dust.' He puts some fairy dust on their shoulders. 'Now try again,' says Peter. 'Look, I can fly!' says Wendy. 'I can too,' says John. 'Me too,' says little Michael. 'Tink, show us the way to Neverland,' says Peter. They follow Tinker Bell and fly out of the nursery window. In the garden Nana looks at the sky and barks.

## **CHAPTER FOUR :The Mermaid's Lagoon**

One summer evening Peter, Wendy, John, Michael and the Lost Boys go to the Mermaid's Lagoon. Beautiful mermaids live here and they are Peter's friends. They swim and play in the blue lagoon. Then they sit on Marooner's Rock to comb their long hair. They sit in the sun and laugh. The children like the mermaids and John says, 'I want to catch one!' He tries, but the mermaid jumps into the water. Peter says, 'It is very difficult to catch a mermaid.' Suddenly someone says, 'Look, the pirates are coming!' A small boat with two pirates is coming to the lagoon. John, Michael and the Lost Boys jump off the rock and swim away. But Wendy stays with Peter. They hide behind the rock. Peter sees Tiger Lily. She is sitting in the small boat. Poor Tiger Lily is a prisoner of the pirates. 'Let's leave her on this rock. When the sea rises, she will die!' says Smee. The two pirates laugh. It is already night and it is very dark. Peter wants to save Tiger Lily and thinks of something intelligent. He imitates



Captain Hook's voice and says, 'Cut the ropes and let her go! Do as I say, you idiots! Let her go!' The two pirates are amazed 'Can you hear Hook's voice?' asks Smee. 'Yes, but what do we do?' asks Starkey. 'We must obey him and cut the ropes,' says Smee. They cut the ropes and Tiger Lily is free. She quickly jumps into the water and swims away. Captain Hook sees everything and he is furious. 'That horrid Peter Pan! This time I must attack him,' he says. He swims to the rock and fights with Peter. It is a long fight. The Captain hurts Peter with his hook, but Peter fights courageously. At last, Peter wins the fight and Hook swims back to the Jolly Roger. Peter is now alone on the rock with Wendy. 'The sea is rising and we are in great danger here. We must leave this rock,' says Peter. 'Oh, Peter, I am very tired and I cannot swim or fly.' He sees a big kite with a long tail. It is flying slowly over the lagoon. He takes the tail of the kite and says, 'Wendy, hold on to this tail and fly away with the kite.' Wendy flies away. 'The sea is rising. I must fly away,' Peter thinks. When he gets home everyone is happy to see him especially Wendy

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## **CHAPTER FIVE: The Underground Home**

The Underground Home is a secret place. No one knows where it is. It is a happy, warm place. There is only one room with a big fireplace. Tinker Bell has her tiny room too. Wendy is a perfect mother. She cooks and sews for everyone. She also tells beautiful bedtime stories. The Lost Boys are happy because they finally have a mother. John and Michael are happy because there is a new adventure every day. Peter Pan is a perfect father. He brings home food and protects the family. Wendy and Peter play with the children and laugh with them. But one night something happens. Wendy tells the children this bedtime story: 'In the big city of London there are two parents. They are very sad because they cannot find their three children. Every night they leave the nursery window open. They wait and wait for their children to return. But they don't return. Poor parents! They are very sad without their children.' 'Oh, Wendy, this is the story of our parents,' says John. 'Yes, it is,' says Michael. Peter

listens and says, 'Sometimes parents forget their children and other children take their place.' Wendy is very surprised. 'Oh, no!' she says! 'Perhaps there are other children in our beds! John, Michael we must go home! 'Do we really have to?' ask John and Michael. 'Yes, we've got to return home.' The Lost Boys are sad and say, 'Oh, Wendy, please don't leave us!' 'Don't be sad. You can come and live with us in London,' says Wendy. 'Oh, how wonderful!' the Lost Boys say. 'We can have a real family.' They jump up and down with joy. They dance around the room. But Peter is not happy. He is very serious and says, 'I'm not coming with you to London. I don't want to grow up. I want to be a boy forever.' Everyone says goodbye to Peter. Outside, the pirates are waiting for them! The children come out of the underground home and the pirates capture them. Then they take them to the Jolly Roger. They don't make any noise. Peter doesn't know where they are. He is sad without Wendy, John, Michael and the Lost Boys. He sits and thinks. 'Tap, tap, tap!' There is someone at the door. 'Who is it?' asks Peter. He can hear the sound of little bells and opens the door. Tinker Bell flies in and says, 'The pirates have got Wendy, John, Michael and the Lost Boys! They are in danger. Let's help them!' 'I must save them. Come Tink, let's go to the Jolly Roger! This time I must attack Hook!



## CHAPTER SIX: The Jolly Roger

There is a yellow moon in the night sky. The Jolly Roger is in the bay near Kidd's Creek. The children are on the pirate ship. They are prisoners of Captain Hook and his cruel pirates. Captain Hook looks at them and says, 'This time it's Peter Pan or me! You idiots! Peter Pan can't save you now.' Hook laughs and then calls Smee. 'Smee, get the plank ready!' 'Yes sir!' says Smee. 'Now listen to me,' says Hook. 'You must all walk the plank!' 'Walk the plank?' asks John. 'Yes! First you walk the plank and then you fall into the sea with the crocodile. It will eat you! Ha, ha!' laughs Hook. 'But I can save two of you. I want two young pirates. Who wants to be a pirate?' The Lost Boys look at John. John looks at Michael and says, 'The life of a pirate is exciting. I don't want to walk the plank. I don't want to be food for the crocodile. Let's be pirates!' Michael looks at his brother. Then they look at Wendy. She doesn't like their idea. Captain Hook laughs and moves his hook in front of their faces. 'Do you want to be pirates, yes or no?' he asks. John and Michael say, 'Never!' Captain Hook is angry and says, 'Then you must walk the plank and die!' Wendy is afraid. She loves her brothers and the Lost Boys. She has tears in her eyes. The boys stand near the plank and Wendy watches them. A pirate asks, 'Who is the first to walk the plank?'

At that moment there is a loud noise. 'Tick! Tock! Tick! Tock!' Captain Hook's face is white. He says, 'The crocodile is here. He wants ME!' He runs to his cabin and hides there. 'Who is the first to walk the plank?' asks a pirate. 'Come on! Let's go! The crocodile is hungry.' Suddenly Peter Pan appears on the pirate ship. Tinker Bell follows him. Wendy and the boys cheer. They are very happy to see their young hero. Hook and his pirates are furious. Hook takes his sword and says, 'I want to fight you, Pan! Tonight you will die!' Hook fights with his long sword and with his hook. Peter fights courageously. He pushes Hook to the back of the ship. It is a terrible fight. John, Michael and the Lost Boys fight the pirates. After a long fight they throw the pirates into the sea. Peter and Hook move all around the big ship. Their swords make a loud noise. Suddenly Peter takes Hook's sword and pushes him into the sea! Hook shouts, 'OH, NO!' He falls into the sea and into the mouth of the hungry crocodile. 'Oh, Peter, we are proud of you!' says Wendy. She kisses him on the cheek. The boys cheer. Peter smiles and says, 'The Jolly Roger is ours now. Let's go home!'



## **CHAPTER SEVEN: Home at Last!**

At the Darling home, Mr and Mrs Darling and Nana are desolate. They always think about Wendy, John and Michael. They look at the three empty beds and tears come to their eyes. Mr and Mrs Darling never smile or laugh anymore. Mrs Darling sits in the silent nursery and cries. She thinks of her children, their games and their happy voices. Nana tries to comfort her, but nothing can make Mrs Darling happy.

One night after several months something incredible happens. Wendy, John and Michael fly in to the nursery. Mrs Darling is sitting near the fireplace. 'Mother, Mother we're home!' says Wendy. Mrs Darling turns around and sees her three dear children. 'Is this true or is it a dream? I can't believe it!' she says. 'Oh, Mother, we are home at last,' the children say. Wendy, John and Michael embrace their mother and kiss her. 'How wonderful to see you, my dear children! How wonderful to hear your sweet voices. Oh, let me look at you!' She calls Mr Darling. Mr Darling is very happy and surprised. There is great joy in the Darling nursery tonight. 'Mother,' says Wendy, 'Peter Pan and the Lost Boys are here too. They are waiting outside.' The six Lost Boys slowly enter the nursery. They look at Mrs Darling and smile at her. 'Mother, these are the Lost Boys. They haven't got a mother. Can they stay with us?' says Wendy. 'What dear little boys!' says Mrs Darling. 'Of course they can stay with us. And where is Peter Pan?' Peter enters the nursery and says, 'I am here, but I don't want to stay here. I don't want to go to school and I don't want to grow up! I want to be a young boy forever. I must return to Neverland. I

am happy with the Indians and the fairies.' Wendy is surprised and says, 'But Peter, when will I see you again?' Mrs Darling says, 'I have an idea. Wendy, you can visit Peter in Neverland every spring! You can stay there for a week.' 'Can I really go to Neverland every spring, Mother?' asks Wendy. Peter looks at Mrs Darling and asks, 'Is that a promise?' 'Of course it is,' says Mrs Darling. 'Then I want spring to come quickly,' says Peter. 'Yes, very quickly,' says Wendy. 'Come on, Tink! Let's fly home and wait for spring,' says Peter. Peter Pan and Tinker Bell fly out of the nursery window into the night sky. Their destination? Neverland!